Our School Expectations

Be Safe
Be Respectful
Be a Learner

We want our students to be

Great Learners
Responsible, Productive Citizens
Leaders Now and in the Future
Kind and respectful to all others

Being the Best
We Can Be

Can I answer YES to these questions?

Am I in the right place?
Am I doing the right thing?
   Am I being fair?
   Am I being helpful?
   Am I being kind?
**Achieving High Behaviour Standards Together**

We all have a shared responsibility to help the learning and wellbeing of each other.

We need to act to prevent a small minority of students taking away the learning and wellbeing of the large majority of students.

To do this, we need to re-establish our standards in a number of focus areas:

<table>
<thead>
<tr>
<th>Focus Area</th>
<th>Behaviour Standard</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Starting</td>
<td><strong>Arrive to your class meeting point within 3 minutes of the bell, with all food and drink away, and then:</strong></td>
<td><strong>Things I Need to Remember:</strong></td>
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<tr>
<td>lessons</td>
<td>- Be in 2 orderly lines “In Line On Time”</td>
<td>- Getting to class on time</td>
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<td></td>
<td>- Move quietly into the room when directed</td>
<td>- Being prepared for each lesson</td>
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<td></td>
<td>- Stand behind your chair</td>
<td>- Keeping my mobile on silent</td>
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<tr>
<td></td>
<td>- Take your hat off</td>
<td>- Keeping my mobile and iPod, mp3, etc in my bag</td>
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<tr>
<td></td>
<td>- Place your books, pens and equipment on your desk</td>
<td>- Finishing my food and drink at lunch</td>
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<tr>
<td></td>
<td>- Place your phones and iPods in your bag</td>
<td></td>
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<tr>
<td></td>
<td>- Place your bag neatly on the floor under your chair</td>
<td><strong>Positive Outcomes:</strong></td>
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<tr>
<td></td>
<td>- Sit down when instructed by your teacher</td>
<td>- Lessons commence quickly and peacefully</td>
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<td></td>
<td><strong>Things I Need to Remember:</strong></td>
<td>- Improved learning time</td>
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<td></td>
<td>- The bell is the signal to the teacher, not to me</td>
<td>- Better learning results</td>
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<td></td>
<td>- To value our school equipment and facilities by looking after them and by keeping them clean</td>
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<td><strong>Positive Outcomes:</strong></td>
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<td></td>
<td>- Lessons conclude in a safe and orderly manner</td>
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<td></td>
<td>- Rooms and property are valued</td>
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<tr>
<td>Focus Area</td>
<td>Behaviour Standard</td>
<td>Consequences</td>
</tr>
<tr>
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</tr>
</tbody>
</table>
| 3. Focusing on learning in class | - Be prepared for your lesson with correct books, pens and equipment  
- Listen carefully to your teacher's instructions  
- Complete all required work  
- Do extra work if time permits  
- Use any spare time productively | *Things I Need to Remember:*  
- Always being prepared for every class  
- Being the best learner, citizen and leader I can be  
- Respecting the learning of all other students in my class  
- Respecting the learning of other classes  

*Positive Outcomes:*  
- Improved learning time  
- Better learning results  
- Students benefitting from working productively with others |
| 4. Behaving with respect and maturity | - Speak with respect at all times  
- Listen and respond politely when spoken to by teachers  
- Respond politely and promptly to teacher requests  
- Keep out of the business of others | *Things I Need to Remember:*  
- Speaking in a way which makes me feel proud  
- Acting in a way which is helpful and kind  
- Respecting my school  

*Positive Outcomes:*  
- Having positive relationships with teachers  
- Having positive relationships with all other students |
| 5. Keeping people safe | - Stay in class every period “In For 75”  
- Behave with respect and maturity  
- Avoid involving others in your own problems  
- Encourage friends to resolve problems in a mature, peaceful manner and without an audience  
- Stay well away from dramas or potential fights  
- Always stay in areas which are “in-bounds” | *Things I Need to Remember:*  
- Being calm, happy and kind  
- Keeping out of drama, fights, etc  
- Be the best person I can be  

*Positive Outcomes:*  
- Developing an ability to deal with all types of people in a positive, helpful way  
- Having better problem solving skills  
- Creating a school which is happy and peaceful |
All Actions Have Consequences

At Plumpton High School, we understand that all actions have consequences.

As a school, we work together in peaceful, helpful and kind ways so that the consequences of our actions are positive ones. There are many rewards for working together in such a way, including:
- Feeling good about ourselves and others
- Enjoying our lives at school
- Being able to participate in great learning and many school activities
- Being acknowledged for our work with merit certificates and other awards
- Being involved in leadership activities
- Being successful in our learning

Sadly, it happens that people sometimes lose their way and forget their responsibilities to themselves and to others in our school community. We have to make sure we have good systems in place to prevent such things from negatively affecting our lives at school and our learning. Some of the consequences for people behaving badly include:
- Warnings and action by your teacher if you fail to meet the behaviour standards
- Referral to the head teacher for action if the problem persists. This means your behavior has reached a very serious level. It is a very strong warning to you that things must improve immediately.
- Referral to the Deputy Principal for possible suspension

It must be clearly understood that there will be consequences for people who fail to meet the behavior standards outlined in this document.

We cannot accept behaviours which impact negatively on our school learning environment. We each have a responsibility to be the best learners, citizens and leaders we can be. We must respect the wellbeing of others and the learning of others.